Geometric Figures

Solutions Key

ARE YOU READY?

1.	proportion	2.
3.	percent	4.
5.	0.77 = 77%	6.
7.	0.9 = 90%	8.
9.	42% = 0.42	10.
11.	1% = 0.01	12.
13.	10% of 40 0.10 · 40 = 4	14.
15.	99% of 60 0.99 · 60 = 59.4	16.
17.	45% of 360 0.45 · 360 = 162	18.
19.	45 + n = 97 97 - 45 = n n = 52	20.
21.	n - 72 = 91 91 + 72 = n n = 163	22.
23.	$5 \times t = 105$ $105 \div 5 = t$ $t = 21$	24.
25.	$k \times 18 = 90$ $90 \div 18 = k$ k = 5	26.
27.	point $A = (4, 7)$	28.
	point $C = (7, 2)$	30.
	point $E = (2, 5)$	32.

ordered pair integer 0.06 = 6%1.04 = 104%80% = 0.8131% = 1.3112% of 100 $0.12 \cdot 100 = 12$ 100% of 81 $1.00 \cdot 81 = 81$ 55% of 1,024 $0.55 \cdot 1,024 = 563.2$ n - 18 = 100100 + 18 = n*n* = 118 n + 23 = 5555 - 23 = nn = 32 $b \div 13 = 8$ $13 \cdot b \div 13 = 8 \cdot 13$ b = 104 $\frac{d}{7}$ = 8 $8 \times 7 = d$ d = 56point B = (3, 3)point D = (5, 1)point F = (6, 4)

LESSON 1

Think and Discuss

- 1. Possible answer: You can name a line using any 2 points on the line and name a plane using any of its 3 points that are not on the same line. A line segment can be named using only its 2 endpoints.
- Possible answer: Because a line has only 1 dimension, you need 3 points not on the same line to show the 2 dimensions of a plane.

Exercises

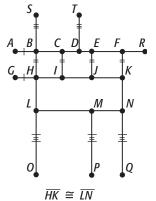
- 1. Possible answer: Q, R, S
- **2.** Choose any two points on a line to name the line. Possible answer: \overrightarrow{QS} , \overrightarrow{RT}
- **3.** Choose any three points on a plane to name the plane. Possible answer: plane *QRS*
- **4.** Name the endpoint of a ray first. Possible answer: \overrightarrow{UQ} , \overrightarrow{UT} , \overrightarrow{US}

- **5.** Use the endpoints in any order to name a segment. Possible answer: $\overline{QU}, \overline{RU}, \overline{SU}$
- **6.** \overrightarrow{BA} and \overrightarrow{BC} One tick mark \overrightarrow{AE} and \overrightarrow{CE} Two tick marks \overrightarrow{AD} and \overrightarrow{CD} Three tick marks
- **7.** D, E, F
- **8.** Possible answer: \overrightarrow{DE} , \overrightarrow{EF}
- 9. Possible answer: plane DEF
- **10.** Possible answer \overrightarrow{DE} , \overrightarrow{FD} , \overrightarrow{EF}
- **11.** Possible answer: \overline{DE} , \overline{EF} , \overline{DF}
- **12.** \overline{AF} and \overline{BC} , \overline{AE} and \overline{BD} , \overline{AB} and \overline{ED} , \overline{FE} and \overline{CD}
- **13.** Plane *ABC* contains points *A*, *B*, and *C*; lines \overleftrightarrow{AB} , and \overleftrightarrow{BC} ; line segments \overrightarrow{AB} , \overrightarrow{AC} , and \overrightarrow{BC} ; and rays \overrightarrow{AB} , \overrightarrow{BC} , \overrightarrow{CB} , and \overrightarrow{CA} . Plane *ACD* contains points *A*, *C*, and *D*; line segments \overrightarrow{AC} , \overrightarrow{AD} , and \overrightarrow{CD} ; and ray \overrightarrow{CA}
- **14.** 6 line segments: \overline{WX} , \overline{WY} , \overline{WZ} , \overline{XY} , \overline{XZ} , and \overline{YZ}

Possible answer: plane *QRS*;
points
$$Q, R, S, T$$
, and U ;
lines, QS, RT ;
and rays UQ, UT, US, UR

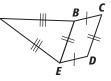
16. a-b.

15.



b. Possible answer:
$$\overline{AB} \cong \overline{GH}, \overline{CI} \cong \overline{EJ}, \overline{HK} \cong \overline{LN}, \overline{MP} \cong \overline{NQ}$$

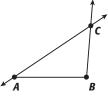
17. Possible answer:



18. No; two endpoints cannot be shared by two different line segments. If two line segments share two endpoints, then the line segments are the same.



- **19.** A line is a straight path that extends forever in two directions; a ray is a straight path that extends forever in one direction from an endpoint; and a segment is a straight path from one endpoint to another. It is possible to estimate the length of a segment, because it does not extend forever in any direction.
- **20.** Yes; since a plane extends forever, it is possible that two faces could be on the same plane and still not touch.
- **21.** C, II and IV; both sets of these segments are congruent.
- 22. Check students' work. Possible answer:



LESSON 2

Think and Discuss

- Possible answer: A right angle measures 90°. An acute angle is less than 90°. An obtuse angle is greater than 90°, and a straight angle measures 180°.
- **2.** Possible answer: Since the sum of the measures of complementary angles is 90°, the missing measure can be found using the equation $m \angle P + 25^\circ = 90^\circ$. Therefore, $m \angle P = 65^\circ$.

2. acute angle

Exercises

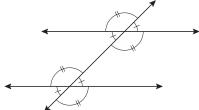
- right angle
- 3. straight angle
- 4. $m \angle AXB = 65^{\circ}$ and $m \angle BXC = 20^{\circ}$ Since $65^{\circ} + 20^{\circ} = 85^{\circ}$, $\angle AXB$ and $\angle BXC$ are neither.
- 5. $m \angle BXC = 20^{\circ}$ and $m \angle DXE = 70^{\circ}$ Since $20^{\circ} + 70^{\circ} = 90^{\circ}$, $\angle BXC$ and $\angle DXE$ are complementary.
- **6.** $m \angle DXE = 70^{\circ}$ and $m \angle AXD = 110^{\circ}$ Since $70^{\circ} + 110^{\circ} = 180^{\circ}$, $\angle DXE$ and $\angle AXD$ are supplementary.
- 7. $m \angle CXD = 25^{\circ}$ and $m \angle AXB = 65^{\circ}$ Since $25^{\circ} + 65^{\circ} = 90^{\circ}$, $\angle CXD$ and $\angle AXB$ are complementary.

- **8.** $m \angle L = 90 34 = 56^{\circ}$
- **9.** $m \angle C = 180 119 = 61^{\circ}$
- **10.** obtuse angle **11.** right angle
- 12. acute angle
- **13.** $m \angle NZO = 45^{\circ}$ and $m \angle MZN = 45^{\circ}$ Since $45^{\circ} + 45^{\circ} = 90^{\circ}$, $\angle NZO$ and $\angle MZN$ are complementary.
- **14.** $m \angle MZN = 45^{\circ}$ and $m \angle OZP = 56^{\circ}$ Since $45^{\circ} + 56^{\circ} = 101^{\circ}$, $\angle MZN$ and $\angle OZP$ are neither.
- **15.** $m \angle LZN = 79^{\circ}$ and $m \angle NZP = 101^{\circ}$ Since $79^{\circ} + 101^{\circ} = 180^{\circ}$, $\angle LZN$ and $\angle NZP$ are supplementary.
- **16.** $m \angle NZO = 45^{\circ}$ and $m \angle LZM = 34^{\circ}$ Since $45^{\circ} + 34^{\circ} = 79^{\circ}$, $\angle NZO$ and $\angle LZM$ are neither.
- **17.** m∠O = 180 85 = 95°
- **18.** $m \angle J = 90 22 = 68^{\circ}$
- **19.** supplementary
 20. complementary

 $x + 28^\circ = 180^\circ$ $x + 66^\circ = 90^\circ$
 $x = 152^\circ$ $x = 24^\circ$
- **21.** supplementary $x + 134^\circ = 180^\circ$ $x = 46^\circ$
- **22.** The hands form a straight angle at 6:00. The hands form a right angle at 3:00. The hands form an obtuse angle at 5:00.
- **23. a.** Lines of latitude and longitude cross to form right angles.
 - **b.** Washington, D.C., is about 39°N, 77°W.
- 24. A straight angle measures 180°, so the two angles must be supplementary. Two angles whose sum equals 180° are supplementary.
- **25.** Two angles are supplementary when their sum equals 180°. Since obtuse angles measure greater than 90°, the sum of two obtuse angles is greater than 180°.
- **26.** Find the m $\angle BAC$ in the figure. $m \angle CAD + m \angle DAF = 180^{\circ}$ $m \angle CAD + 160^{\circ} = 180^{\circ}$ $m \angle CAD = 20^{\circ}$ $m \angle BAC + m \angle CAE = 180^{\circ}$ $m \angle BAC + 115^{\circ} = 180^{\circ}$ $m \angle BAC = 65^{\circ}$
- **27.** C; $\angle FAE$ and $\angle EAD$ are complementary angles. $m \angle FAE = 30^{\circ}, m \angle EAD = 90^{\circ}$ $30^{\circ} + 90^{\circ} = 120^{\circ}$, so this pair of angles is not complementary.
- **28.** G; 120° m∠*FAE* = 30°, m∠*EAD* = 90° So, m∠*FAD* = 30° + 90° = 120°

Think and Discuss

1. Possible answer:



2. Possible answer: parallel—railroad tracks, sides of a ladder; perpendicular—side and bottom edges of a desk drawer; skew—a telephone pole and the edge of the curb of sidewalk

Exercises

- **1.** \overrightarrow{JL} and \overrightarrow{KM} The lines are in the same plane and do not intersect.
 - JL || KM
- 2. \overrightarrow{LM} and \overrightarrow{KN} The lines are in different places and do not intersect. \overrightarrow{LM} and \overrightarrow{KN} are skew.
- **3.** \overrightarrow{LM} and \overrightarrow{KM} The lines appear to intersect to form right angles. $\overrightarrow{LM} \perp \overrightarrow{KM}$
- **4.** ∠5 and the 115° angle are obtuse angles. Since all of the obtuse angles in the figure are congruent, $m ∠ 5 = 115^\circ$.
- **5.** $\angle 2$ and the 115° angle are vertical angles. Since all of the vertical angles are congruent, $m \angle 2 = 115^{\circ}$.
- 6. ∠6 and the 115° angle are congruent because they are alternate exterior angles.
 m∠6 = 115°
- 7. \overleftrightarrow{UX} and \overleftrightarrow{YZ} The lines are in different places and do not intersect. \overleftrightarrow{UX} and \overleftrightarrow{YZ} are skew.
- 8. \overleftrightarrow{YZ} and \overleftrightarrow{XY} The lines appear to intersect to form right angles. $\overleftrightarrow{YZ} \perp \overleftrightarrow{XY}$
- **9.** \overrightarrow{UX} and \overrightarrow{VW} The lines are in the same plane and do not intersect. $\overrightarrow{UX} \parallel \overrightarrow{VW}$
- 10. $\angle 1$ and the 30° angle are acute angles. Since all of the acute angles in the figure are congruent, $m \angle 1 = 30^\circ$.
- 11. $\angle 4$ and the 30° angle are congruent because they are alternate interior angles. m $\angle 4 = 30^{\circ}$

12. $\angle 6$ is an obtuse angle.

In the figure, the acute and obtuse angles are supplementary.

$$\frac{30^{\circ} + m \angle 6}{-30} = \frac{-30}{m \angle 6} = \frac{-30}{150^{\circ}}$$

- 13. parallel
- 14. perpendicular
- 15. supplementary; adjacent
- 16. alternate exterior; congruent
- **17.** The sum of the measures of two angles that are complementary is 90 degrees. If the angles are congruent, each one must measure 45 degrees.
- 18.

Since vertical angles are congruent, the angle opposite the given angle has the same measure as the given angle, 27° . The remaining angles are both adjacent to the angles that measure 27° . Since adjacent angles are supplementary, both remaining angles measure $180^{\circ} - 27^{\circ} = 153^{\circ}$.

- 19. sometimes
- 20. never
- 21. always
- 22. never
- **23. a.** \overline{OR} and \overline{RS} are perpendicular.
 - **b.** \overline{PT} is a transversal. **c.** $\angle 1$ and $\angle 2$ are corresponding angles.
- 24. If two intersecting lines form congruent, adjacent angles, the lines are perpendicular.
- 25. C; 10 Draw a Diagram or Make a Model
- **26.** The nonadjacent sides of a pair of adjacent angles are formed by one of the two straight lines. A line is a straight angle, which, by definition, has a measure of 180°. Therefore, the measures of the adjacent angles must add up to the 180°; that is, they are supplementary.
- **27.** Draw a transversal that intersects two or more lines in the parking lot, and measure a pair of angles that should be congruent, such as corresponding angles. If you can assume that your measurements are correct and the angles are congruent, then you can conclude that the lines in the parking lot are likely to be parallel.
- **28.** D; 55°

125° +	- m∠3 =	180°
-125		-125
	m∠3 =	55°

29. F; 125°

 $\angle 2$ and the 125° are vertical angles, which makes them congruent. So, m $\angle 2 = 125^{\circ}$. Since *r* and *s* are parallel, $\angle 2$ and $\angle 6$ become corresponding angles by the transversal line. Therefore, $\angle 2$ and $\angle 6$ are congruent, making m $\angle 6 = 125^{\circ}$.

READY TO GO ON?

- 1. Possible answer: A, B, C
- 2. Choose any two points on a line to name the line. Possible answer: AG, CE, BF
- **3.** Choose any three points on a plane to name the plane.

Possible answer: plane BCD

- Use the endpoints in any order to name a segment. Possible answer: BD, BF, DE
- **5.** Name the endpoint of a ray first. Possible answer: \overrightarrow{BD} , \overrightarrow{CE} , \overrightarrow{DE}
- **6.** \overline{AB} and \overline{ED} , \overline{BC} and \overline{FE} , \overline{AF} and \overline{CD} , \overline{BF} and \overline{CE}
- 7. right
- 8. obtuse
- 9. acute
- 10. straight
- **11.** $\angle DXE$ and $\angle AXD$ $m \angle DXE = 25^{\circ}$ and $m \angle AXD = 155^{\circ}$ $25^{\circ} + 155^{\circ} = 180^{\circ}$, so $\angle DXE$ and $\angle AXD$ are supplementary.
- **12.** ∠*AXB* and ∠*CXD* $m ∠ AXB = 48^{\circ}$ and $m ∠ CXD = 42^{\circ}$ $48^{\circ} + 42^{\circ} = 90^{\circ}$, so ∠*AXB* and ∠*CXD* are complementary.
- **13.** $\angle DXE$ and $\angle AXB$ $m \angle DXE = 25^{\circ}$ and $m \angle AXB = 48^{\circ}$ $25^{\circ} + 48^{\circ} = 73^{\circ}$, so $\angle DXE$ and $\angle AXB$ are neither.
- **14.** ∠*BXC* and ∠*DXE* $m∠BXC = 65^{\circ}$ and $m∠DXE = 25^{\circ}$ $65^{\circ} + 25^{\circ} = 90^{\circ}$, so ∠*BXC* and ∠*DXE* are complementary.
- **15.** $m \angle R + 17 = 90^{\circ}$ $m \angle R = 73^{\circ}$
- **16.** $m \angle F + 45 = 180^{\circ}$ $m \angle F = 135^{\circ}$
- **17.** The lines are in different planes and do not intersect. \overrightarrow{KL} and \overrightarrow{MN} are skew.
- **18.** The lines are in the same plane and do not intersect. \overrightarrow{JL} and \overrightarrow{MN} are parallel.
- **19.** The lines appear to intersect to form right angles. \overrightarrow{KL} and \overrightarrow{JL} are perpendicular.
- **20.** The lines are in different planes and do not intersect. \overrightarrow{IJ} and \overrightarrow{MN} are skew.
- **21.** $\angle 3$ and the 39° angle are vertical angles. Since vertical angles are congruent, $m \angle 3 = 39^{\circ}$.

- **22.** $\angle 4$ is an obtuse angle. In the figure, the acute and obtuse angles are supplementary.
 - $\frac{m \angle 3 + m \angle 4 = 180^{\circ}}{39^{\circ} + m \angle 4 = 180^{\circ}}$ $\frac{-39}{m \angle 4 = 141^{\circ}}$
- 23. $\angle 8$ and $\angle 4$ are obtuse angles. Since all of the obtuse angles in the figure are congruent, $m \angle 8 = 141^{\circ}$.
- 24. ∠6 and the 39° angle are acute angles. Since all of the acute angles in the figure are congruent, $m∠6 = 39^\circ$.
- **25.** $\angle 1$ and $\angle 4$ are vertical angles. Since vertical angles are congruent, $m \angle 1 = 141^{\circ}$.
- **26.** $\angle 5$ and $\angle 8$ are obtuse and vertical angles. Since all of the vertical, obtuse angles in the figure are congruent, $m \angle 5 = 141^{\circ}$.

LESSON 4

Think and Discuss

- 1. Possible answer: Subtract the sum of the measures of the two angles from 180°.
- Possible answer: The octagon has more triangles when the diagonals are drawn. Since there are more triangles, there are more degrees. The octagon has 1080°, while the pentagon has only 540°.
- **3.** Possible answer: The size of each angle in a regular polygon increases as the number of the sides increase. For example, each angle of an equilateral triangle is 60°, and each angle of a square is 90°.

Exercises

1.	$43^{\circ} + 60^{\circ} + x = 180^{\circ}$		
	$103^{\circ} + x = 180^{\circ}$ -103^{\circ} -103^{\circ}		
	$x = 77^{\circ}$		
	The measure of the unknown angle is 77° .		
2.	$40^{\circ} + 30^{\circ} + x = 180^{\circ}$		
	$70^{\circ} + x = 180^{\circ}$		
	-70° -70°		
	$x = 110^{\circ}$		
	The measure of the unknown angle is $110^\circ\!.$		
3.	$90^{\circ} + 35^{\circ} + x = 180^{\circ}$		
	$125^{\circ} + x = 180^{\circ}$		
	-125° -125°		
	$x = 55^{\circ}$		
	The measure of the unknown angle is 55°.		
4.	$90^{\circ} + 90^{\circ} + 127^{\circ} + x = 360^{\circ}$		
	$307^{\circ} + x = 360^{\circ}$		
	-307° -307°		
	$x = 53^{\circ}$		
	The measure of the unknown angle is 53°.		

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5. $76^{\circ} + 39^{\circ} + 135^{\circ} + x = 360^{\circ}$ $250^{\circ} + x = 360^{\circ}$ $\frac{-250^{\circ}}{x} = \frac{-250^{\circ}}{110^{\circ}}$ The measure of the unknown angle is 110°. **6.** $44^{\circ} + 118^{\circ} + 109^{\circ} + x = 360^{\circ}$ $271^{\circ} + x = 360^{\circ}$ -271° -271° $x = 89^{\circ}$ The measure of the unknown angle is 89°. 7. There are 4 triangles. $4 \cdot 180^{\circ} = 720^{\circ}$ The sum of the angle measures of a hexagon is 720°. 8. There are 3 triangles. $3 \cdot 180^{\circ} = 540^{\circ}$ The sum of the angle measures of a pentagon is 540°. 9. There are 2 triangles. $2 \cdot 180^{\circ} = 360^{\circ}$ The sum of the angle measures of a quadrilateral is 360°. **10.** $60^{\circ} + 60^{\circ} + x = 180^{\circ}$ $120^{\circ} + x = 180^{\circ}$ -120° _____ $x = 60^{\circ}$ The measure of the unknown angle is 60°. **11.** $78^{\circ} + 65^{\circ} + x = 180^{\circ}$ $143^{\circ} + x = 180^{\circ}$ -143° -143° $x = 37^{\circ}$ The measure of the unknown angle is 37°. **12.** $120^{\circ} + 28^{\circ} + x = 180^{\circ}$ $148^{\circ} + x = 180^{\circ}$ -148° -148° $x = 32^{\circ}$ The measure of the unknown angle is 32°. **13.** $77^{\circ} + 82^{\circ} + 113^{\circ} + x = 360^{\circ}$ $272^{\circ} + x = 360^{\circ}$ -272° -272° $x = 88^{\circ}$ The measure of the unknown angle is 88°. **14.** $48^{\circ} + 135^{\circ} + 105^{\circ} + x = 360^{\circ}$ $288^{\circ} + x = 360^{\circ}$ $\frac{-288^{\circ}}{x} = \frac{-288^{\circ}}{72^{\circ}}$ The measure of the unknown angle is 72°. **15.** $61^{\circ} + 90^{\circ} + 108^{\circ} + x = 360^{\circ}$ $259^{\circ} + x = 360^{\circ}$ -259° -259° *x* = 101° The measure of the unknown angle is 101°. 16. There are 7 triangles. $7 \cdot 180^{\circ} = 1,260^{\circ}$ The sum of the angle measures of a nonagon is 1,260°.

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17. There are 6 triangles. $6 \cdot 180^\circ = 1,080^\circ$ The sum of the angle measures of an octagon is 1,080°. 18. There are 2 triangles. $2 \cdot 180^{\circ} = 360^{\circ}$ The sum of the angle measures of a quadrilateral is 360°. **19.** $90^{\circ} + 52^{\circ} + x = 180^{\circ}$ $142^{\circ} + x = 180^{\circ}$ -142° _____ $x = 38^{\circ}$ The measure of the other acute angle is 38°. **20.** $56^{\circ} + 101^{\circ} + x = 180^{\circ}$ $157^{\circ} + x = 180^{\circ}$ <u>-157°</u> <u>-157°</u> $x = 23^{\circ}$ The measure of the unknown angle is 23°. One obtuse angle makes this an obtuse triangle. **21.** $18^{\circ} + 63^{\circ} + x = 180^{\circ}$ $81^{\circ} + x = 180^{\circ}$ <u>-81°</u> <u>-81°</u> $x = 99^{\circ}$ The measure of the unknown angle is 99°. One obtuse angle makes this an obtuse triangle. **22.** $62^{\circ} + 58^{\circ} + x = 180^{\circ}$ $120^{\circ} + x = 180^{\circ}$ -120° -120° $x = 60^{\circ}$ The measure of the unknown angle is 60°. Three acute angles make this an acute triangle. **23.** $41^{\circ} + 49^{\circ} + x = 180^{\circ}$ $90^{\circ} + x = 180^{\circ}$ $\frac{-90^{\circ}}{x} = \frac{-90^{\circ}}{90^{\circ}}$ The measure of the unknown angle is 90°. One right angle makes this a right triangle. 24. There are 3 triangles. $3 \cdot 180^{\circ} = 540^{\circ}$ The Pentagon has 5 congruent angles, so divide by 5. $540^{\circ} \div 5 = 108^{\circ}$ Each angle made by the Pentagon's outer walls is 108°. **25.** Since it is a right triangle, it has one 90° angle. Since it is isosceles, the two acute angles are congruent. They have a sum of 90°, so each measures 45°. 26. A polygon has 2 fewer interior triangles than its number of sides. Subtract 2 from the number of sides, s, to find the number of triangles the polygon can be divided into. Multiply (s - 2) by 180° to find the sum of the angle measures; $(s - 2) \cdot 180^{\circ} =$ the sum of the interior angle measures in a polygon with s sides. 27. Possible answer: Six triangles can be drawn inside an octagon, not seven.

28. Divide the quadrilateral into two triangles, and then find the sum of the angles measures of each triangle.

29. $180^{\circ} - 27^{\circ} = 153^{\circ}$ x + 2x = 3x $3x = 153^{\circ}$ $\frac{3x}{3} = \frac{153^{\circ}}{3}$ $x = 51^{\circ}$ $2x = 2(51^{\circ}) = 102^{\circ}$

The angles at the tugboat and cargo ship are 51° and $102^\circ.$

30. B; 60°

 $180^{\circ} \div 3 = 60^{\circ}$

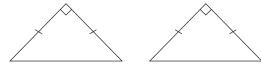
31. $58^{\circ} + 42^{\circ} + x = 180^{\circ}$ $100^{\circ} + x = 180^{\circ}$ -100° $x = -100^{\circ}$ $x = -100^{\circ}$

The measure of the unknown angle is 80°.

LESSON 5

Think and Discuss

1. Possible answer: If the sides and angles of the isosceles triangle are congruent to the sides and angles of the right triangle, then, an isosceles triangle can be congruent to a right triangle.



 Possible answer: The corresponding angle measures of congruent figures are always equal, so the figures are similar.

Exercises

1

- The triangles on the game board are congruent, and the holes on the game board are also congruent. The pairs of dragons and words "Chinese Checkers" may also be considered to be congruent.
- **2.** None. The triangles in the kite's design are not congruent.
- 3. Possible answer: There are two shapes in the middle that do not have a congruent shape: the kite in the upper middle and the triangle at the bottom in the middle. Otherwise, each shape on the left side has a congruent shape on the right side: two triangles, two trapezoids, two parallelograms, two other triangles, two rectangles, two other pentagons, and two kites.

4. <i>AC</i> = 6 mm	<i>DF</i> = 6 mm
<i>AB</i> = 5 mm	<i>DE</i> = 5 mm
<i>CB</i> = 4 mm	FE = 4 mm

By the Side-by-Side Rule, $\triangle ABC$ is congruent to $\triangle DEF$, or $\triangle ABC \cong \triangle DEF$. If you rotate it, it will fit exactly over the other.

- 5. The corresponding sides are not congruent; therefore, the triangles are not congruent.
- 6. The corresponding angles in congruent polygons are congruent. The unknown angle measure is 36°.
- **7.** The corresponding sides of congruent polygons are congruent. The unknown side measure is 2.5.
- 8. None. The gears are not congruent.
- 9. The triangles in the kite's design are congruent.
- **10.** 10 squares; rectangles (2 tan; 12 brown; 2 yellow, small; 3 yellow, large)
- **11.** The corresponding sides are not congruent; therefore, the triangles are not congruent.

12. <i>JK</i> = 5 m	<i>AB</i> = 5 m
<i>KL</i> = 13 m	<i>BC</i> = 13 m
<i>JL</i> = 12 m	<i>AC</i> = 12 m

- By the Side-by-Side Rule, $\triangle KJL$ is congruent to $\triangle BAC$, or $\triangle KJL \cong \triangle BAC$. If you rotate it, it will fit exactly over the other.
- The corresponding angles in congruent polygons are congruent. The unknown angle measure is 112°. The corresponding sides in congruent polygons are congruent. The unknown side measure is 8 cm.
- 14. The corresponding angles of congruent polygons are congruent. The unknown angle measure is 90°. The corresponding sides of congruent polygons are also congruent. The unknown side measure is 4 in.
- 15. the lengths of all of the sides
- 16. the length of one side in each square
- 17. the length of adjacent sides in each rectangle
- **18.** the length of each side and the measure of each angle in each pentagon
- **19.** The corresponding sides of congruent triangles are congruent. $\overline{AB} \cong \overline{DE}$ and $\overline{DE} = 40$ m. Therefore, AB = 40 m and the distance between the trees is 40 m.
- **20.** The squares appear to be congruent and the triangles appear to be congruent.
- **21.** C; They arrive at the same time. Use Logical Reasoning Anji's vertical distances, when combined, are equal to Art's vertical distance. Anji's horizontal distances, when combined, are equal to Art's horizontal distance. They are walking the same distance.
- **22.** Possible answer: Compare the measures of the three sides. If the corresponding sides are congruent, the triangles are congruent.
- **23.** No. The three angles in each triangle are congruent, but the sides in one triangle can be of different length than those in the other triangle.
- **24.** C; the lightning bolts The lightning bolts are the same size and same shape.

25. G; 5 mm The corresponding sides of congruent triangles are congruent. $\overline{AB} \cong \overline{DE}$ and $\overline{DE} = 5$ mm. Therefore, AB = 5 mm.

READY TO GO ON?

2.

1.
$$37^{\circ} + 65^{\circ} + x = 180^{\circ}$$

 $102^{\circ} + x = 180^{\circ}$
 -102°
 $x = -102^{\circ}$
 78°

The measure of the unknown angle is 78°.

$$25^{\circ} + 90^{\circ} + x = 180^{\circ}$$
$$115^{\circ} + x = 180^{\circ}$$
$$-115^{\circ}$$
$$x = -115^{\circ}$$
$$65^{\circ}$$

The measure of the unknown angle is 65°.

3.
$$87^{\circ} + 138^{\circ} + 90^{\circ} + x = 360^{\circ}$$

 $315^{\circ} + x = 360^{\circ}$
 -315°
 $x = -315^{\circ}$
 $x = -315^{\circ}$

The measure of the unknown angle is 45°.

4.
$$56^{\circ} + 118^{\circ} + 61^{\circ} + x = 360^{\circ}$$

$$235^{\circ} + x = 360^{\circ}$$

$$-235^{\circ}$$

$$x = -235^{\circ}$$

$$125^{\circ}$$

The measure of the unknown angle is 125°.

- 5. A square has 4 sides. Substitute 4 for s. $(s - 2) \cdot 180^{\circ} = (4 - 2) \cdot 180^{\circ}$ $= 2 \cdot 180^{\circ}$ $= 360^{\circ}$
- **6.** A 10-sided figure has 10 sides. Substitute 10 for s. $(s - 2) \cdot 180^{\circ} = (10 - 2) \cdot 180^{\circ}$

$$= 8 \cdot 180^{\circ}$$

= 1,440°

- A diagonal is a line segment that connects two nonadjacent vertices of a polygon. The figure has 4 diagonals.
- **8.** Each of the corresponding sides of these two triangles is congruent, so the triangles are congruent.
- **9.** The corresponding sides of these two triangles are not congruent, so the triangles are not congruent.
- **10.** The corresponding sides of congruent triangles are congruent. $\overline{YZ} \cong \overline{CD}$ and YZ = 20 m. Therefore, CD = 20 m

2. parallel lines

8. \overrightarrow{ED} , \overrightarrow{FD} , \overrightarrow{DF}

6. DF

STUDY GUIDE: REVIEW

- supplementary
- 3. perpendicular lines 4. straight
- 5. D, E, F
- 7. plane DEF
- **9.** *DE*, *DF*, *EF* **10.** acute
- 11. straight

- **12.** Let *x* represent the measure of the other angle. Complementary angles have a sum of 90°. $x + 55^\circ = 90^\circ$
 - $x + 55^{\circ} 55^{\circ} = 90^{\circ} 55^{\circ}$ $x = 35^{\circ}$
- **13.** Let x represent the measure of the other angle. Supplementary angles have a sum of 180°.

$$x + 107^{\circ} = 180^{\circ}$$

 $x + 107^{\circ} - 107^{\circ} = 180^{\circ} - 107^{\circ}$
 $x - 73^{\circ}$

$$x = 73^{\circ}$$

- **14.** skew**15.** parallel
- **16.** $\angle 2$ and the 74° angle are congruent because they are vertical angles.

 $m \angle 2 = 74^{\circ}$

17. ${\it \perp}3$ and the 74° angle are supplementary.

$$\begin{array}{l} m \angle 3 \, + \, 74^\circ \, = \, 180^\circ \\ m \angle 3 \, + \, 74^\circ \, - \, 74^\circ \, = \, 180^\circ \, - \, 74^\circ \\ m \angle 3 \, = \, 106^\circ \end{array}$$

- **18.** ∠5 and ∠3 are congruent because they are alternate interior angles. From question 14, $m∠3 = 106^{\circ}$ $m∠5 = 106^{\circ}$
- 19. $\angle 6$ and the 74° angle are congruent because they are alternate exterior angles. m $\angle 6$ = 74°
- 20. The corresponding angles in congruent polygons are congruent. The unknown angle measure is 133°. The corresponding sides in congruent polygons are congruent. The unknown side measure is 10 cm.
- **21.** The corresponding sides of these two triangles are not congruent, so the triangles are not congruent.
- **22.** Each of the corresponding sides of these two triangles is congruent, so the triangles are congruent.

CHAPTER TEST

- 1. Possible answers: A, B, C, D, E
- **2.** Possible answer: \overrightarrow{AB} , \overrightarrow{CD} , \overrightarrow{CB}
- 3. Possible answer: plane ABC
- **4.** Possible answer: \overline{AB} , \overline{CD} , \overline{EC} , \overline{EB} , \overline{CB}
- **5.** Possible answer: \overrightarrow{AB} , \overrightarrow{BA} , \overrightarrow{BC} , \overrightarrow{CB} , \overrightarrow{CD} , \overrightarrow{DC}
- 6. ∠ABC and the 42° angle are acute angles. Since all of the acute angles in the figure are congruent, $m∠ABC = 42^\circ$.
- **7.** $m \angle BCE = 180^{\circ}$ because it is a straight angle.
- ∠DCE is an obtuse angle. In the figure, the acute and obtuse angles are supplementary.
 42° + m ∠DCE = 180°

$$\frac{42^\circ + \text{m} \angle DCE}{\text{m} \angle DCE} = 180^\circ$$
$$\frac{-42^\circ}{\text{m} \angle DCE} = 138^\circ$$

9. The lines are in the same plane and do not intersect. *MN* and *PO* are parallel.

- **10.** The lines are in different planes and do not intersect. \overrightarrow{LM} and \overrightarrow{PO} are skew.
- **11.** The lines appear to intersect to form right angles. \overrightarrow{NO} and \overrightarrow{MN} are perpendicular.
- **12.** The corresponding sides of congruent polygons are congruent. The missing measure is 6 in.
- 13. The given angle and angle 1 are alternate exterior angles.Alternate exterior angles are congruent.

The measure of angle 1 is 31°.

14. The given angle and angle 6 are supplementary angles.

Supplementary angles have a sum of 180°. Let *x* represent the measure of angle 6. $x + 31^\circ = 180^\circ$ $x + 31^\circ - 31^\circ = 180^\circ - 31^\circ$ $x = 149^\circ$ The measure of angle 6 is 149°. The given angle and angle 4 are corresponding angles. Corresponding angles are congruent.

The measure of angle 4 is 31°.

Complementary angles have a sum of 90°.

Let *x* represent the measure of the complement of angle 4.

$$x + 31^{\circ} = 90^{\circ}$$

$$x + 31^{\circ} - 31^{\circ} = 90^{\circ} - 31^{\circ}$$

 $x = 59^{\circ}$

The measure of the complement of angle 4 is 59°.